

MATHEMATICAL LITERACY

SBA ERRATA

2017

1. **TEST**

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| **QUESTION PAPER** | **MARKING GUIDELINE (TOOL)** |
| * In **Question 2.1.1** (frequency table) and 2.1.3 (Bar graph): the Range should be **50 – 59** not **50 – 54** * In **ADDENDUM A** – Range should be **50 – 59** not **40 – 54** * The range in the bar graph should be **50 – 59** not **50 - 54** | **Question 1.7.3**: correct answer is:  28(24hrs)  = 672 hrs √  = 672 x 60 √  = 40 320 minutes  **Or**  720 hrs – 48 hrs  = 672 hrs √  = 672 x 60 √  = 40 320 minutes  **Question 3.2.1** and **3.2.2 CORRECT ANSWER**  3.2.1 Average Speed =  = √  = 133 km/h √  3.2.2 Average Speed =  800 km/h =  t =  = 1 hour  = 1 hr x 60 = 60 minutes  **OR**  Time =  =  = 1 hr  = 1 hr x 60 = 60 minutes |

1. **ASSIGNMENT**

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| **QUESTION PAPER** | **MARKING GUIDELINE (TOOL)** |
| Question 2.4.1 distance is 500km | * + 1. **CORRECT ANSWER IS:**   500 km x 1000 = 500 000 m √  1.7.1 is one mark not two marks.   * + 1. is two marks not one mark |

1. **PROJECT**

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| **QUESTION PAPER** | **MARKING GUIDELINE (TOOL)** |
| 2.2.2. The question should be: What is the size of the **ANGLE** formed in question 2.2.1. above? **Not** What is the size of the **TRIANGLE** formed in question 2.2.1 above?  3.5 **OF ANGLES** is repeated delete one  In the question paper **3.4** has **3.4.1** and **3.4.2** as numbering of the answers. | 4.1.1 must be two ticks (√√) not one tick (√)  4.2 it should be two ticks (marks √√) not three marks.  Memo gives numbering of **3.4** as **a** and **b** of which the correct numbering should be:  **3.4.1**  **3.4.2** |

1. **INVESTIGATION**

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| **QUESTION PAPER** | **MARKING GUIDELINE (TOOL)** |
| 1.2.1 Formula could have been **S x S** or **Side x Side** instead of **Length x Breadth** because the task deals with a **SQUARE.**  4.3 The units for litres is not correctly written, it looks like 1 instead of looking like this l | * + 1. There is **OR** between mm3 and m3 |

1. **WORKSHEET**

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| **QUESTION PAPER** | **MARKING GUIDELINE (TOOL)** |
| **Question 3.2** appears twice on the task. |  |